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## **Special Education; Legal Matters and Hot Topics**

**Wednesday, February 21, 2024/9:30 am–11:30 am**

(We will be utilizing a Zoom format and all registrants will receive an invitation to attend)

**TO REGISTER FOR THIS SEMINAR, CLICK HERE: <https://www.njasa.net/Domain/72>**

### **AGENDA**

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|---------------------|---|
| 9:15 am – 9:30 am   | The meeting will open, and all registrants will be admitted into the waiting room   |
| 9:30 am – 9:35 am   | <b>Welcome and Introductions</b><br><b>Frank Borelli, NJASA Director of Professional Development</b>  |
| 9:35 am – 11:05 am  | <b>Program Begins: "Comegno on Special Education, Today; Critical Issues</b><br>NJASA will be hosting this open discussion about the current status of Special in New Jersey and its impact in your district and more importantly the students.<br>Key Focal Points:<br><ol style="list-style-type: none"><li>1. How did the U.S. Supreme Court forever change Special Education in 2023?</li><li>2. Why does Section 504, the ADA, and MTSS matter more now than ever?</li><li>3. What is the intersection between eligibility and risk assessment?</li><li>4. How did we practically, and compliantly, retain "new" information in a risky, polarized, and the AI era?</li><li>5. And why are current student mental health issues the new "pandemic?"</li></ol> <p>This webinar will be delivered by a recognized school law litigator, law professor and best practice consultant. He will keep you engaged and empower all viewers with turnkey, practical strategies, reinforcing the importance of your work, today.</p> |
| 11:05 am – 11:30 am | <b>Open Discussion/Question and Answer Session</b><br><br><b>Program Concludes</b><br><br><b>PRESENTER: John B. Comegno, Esq., Comegno Law Group, P.C.</b>  |

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***The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and effecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.***